Professional Curriculum Committee Recommendations
April 26, 2023

Program Requests:

1. Curriculum modification for the Doctor of Nursing Practice [CA] *pending PCC discussion
   - https://secure.aa.ufl.edu/Approval/reports/18375
   - Comments:
     - ~~Please provide supporting data for the credit change, i.e. Accreditors requirements & peer institutions.~~ Documentation has been uploaded. 4/25/23.
     - Increasing practicum work hours from 48 to 60 for earning credit would typically be accompanied by an increase in credit hours and not a request to increase the number of work hours to be covered by a single credit. Even though the national standards now require more work hours, is keeping the same credit hours for the practicum courses representative of both student work and faculty contact hours?
     - Please describe anticipated impacts on students with such a dramatic increase in work hours required. What steps will CON put into place to support students in this transition?

2. Curriculum modification for the Doctor of Occupational Therapy [CA] *pending PCC discussion
   - https://secure.aa.ufl.edu/Approval/reports/17968
   - Comments:
     - Year 3 Fall only has 6 credits, is that enough credits for a professional program?
       1. Please provide more information regarding the 6 credit hours for this semester. Students are registered for a 6 hour fieldwork experience in the third-year fall. It is a full-time experience. 4/24/23
       2. Would this have an impact on financial aid for students? If so, this should be included in the catalog copy/information students receive. Because this is a practicum/internship experience students are considered to be enrolled full-time for financial aid (our master's program was this way). We have reached out to Tina Lamb from the Office of Student Financial Aid to confirm.
       - Donna Kolb, Financial Affairs: We met with Stephanie and her team back in December to discuss her plan and she shared the schedule she was going to propose (the attached is the email she sent). I was also concerned and we discussed that her area would

need to let the students know that the change in credit hours will result in a different amount of aid eligibility. At the time she was also considering changing the length of the terms which we also discussed because changing the begin or end date of terms changes when a student can have their aid disbursed to them.

Course Requests:

Approve	Conditionally Approve	Recycle
PHA 5007- Pharmacy and Population Heath		
OTH 6763- Research: Evidence Based Practice		
OTH 6765- Research: Methods and Design		
OTH 6818- Clinical Competence Seminar		
OTH 6819- Competency		
OTH 6985- Residency: Doctoral Experiential		

Pharmacy

3. PHA 5007- Pharmacy and Population Heath [R][A]
   - https://secure.aa.ufl.edu/Approval/reports/18440
   - Comments:
     - ~~Please align make-up policy with UF policy. Students may not be able to contact faculty/staff within 24 hours of an absence which would be considered excused. Recommend rephrasing to allow students to 'contact Teaching Partnership leader as soon as possible'.~~ Syllabus updated. 4/25/23.

     - Do students understand how course modules are spaced in terms of dates? E.g. when Module 2 starts, 2.1, etc? Yes, provided each semester. Syllabus updated to include 2022 dates as examples.

Public Health and Health Professions

4. OTH 6763- Research: Evidence Based Practice [CA][A]
   - https://secure.aa.ufl.edu/Approval/reports/18140
   - Comments:
     - ~~Regarding conference submission requirement: '..to complete a Student Poster Proposal to the 2020 Florida Occupational Therapy Association Conference'.~~
       1. ~~Are other conferences allowed as alternatives?~~ All students must complete a proposal as a learning activity, but they are not required to submit their proposal or attend the conference. Approximately 90% of students do opt to submit and present their posters.

     - ~~Please provide more detail on the oral presentations, such as how long the presentations will be or how conflicts within groups will be addressed.~~

Students from each section participate in a poster presentation session for approximately 1 hour One section presents first and then the second section presents. Students from the opposing section, as well as faculty from the Department of Occupational Therapy attend the presentations. Group conflicts are addressed on an as needed basis. Students in the Doctor of Occupational Therapy program are taught to work in teams from the first semester of the program. Faculty "check-in" with students regularly to obtain information on group dynamics. Students also provide quantitative appraisal and qualitative feedback of each weekly group member's professionalism related to group membership (e.g., preparation, group contributions, discussions) at the end of each in-class working group rotation (see p. 4 of syllabus). When there are conflicts within groups, students will meet with the faculty and engage in conflict resolution (as they would be expected to do in professional employment) under the guidance of the faculty member.

- ~~Please provide more information for Week 13, it appears there is a lecture class meeting after Exam 2 has been given. How is the material delivered in this lecture being assessed?~~ The Tuesday class is a wrap-up class that covers the integration of evidence and clinical care. The content in this class will support the students' poster presentations as they describe the implications of their findings to practice and will be assessed as part of the presentations.

5. OTH 6765- Research: Methods and Design [A]
   - https://secure.aa.ufl.edu/Approval/reports/18144
   - Comments:
     - None

6. OTH 6818- Clinical Competence Seminar [~~R~~][A]
   - https://secure.aa.ufl.edu/Approval/reports/18143
   - Comments:
     - ~~The submitted form has the course as an "L" under lab code and there is no designation to change that but the course number does not have an "L" on the syllabus or request title. The course also does not appear in the UF catalog with an L designation.~~ Typo/not a Lab course, will edit form. 4/24/23.
       1. ~~Is this seminar a Lab course, if so what are the lab components?~~
       2. ~~Is this requesting to add a lab designation?~~

7. OTH 6819- Competency [~~R~~][A]
   - https://secure.aa.ufl.edu/Approval/reports/18141

- ~~Does this course currently exist? It does not appear in the current course catalog.~~ Course does exist, found in Grad catalog. 4/24/23
- ~~Please provide more information regarding the Lab designation in the form, i.e. what are the lab components of this course?~~ Typo, will fix form.
- ~~Comments: "See the documents Portfolio Defense Plan and Portfolio Defense Instructions for more information and the rubric"~~
  1. ~~Please upload the related documents or provide information regarding where this information will be posted for students.~~ Documents provided and will be uploaded to request by C. Griffith.

8. OTH 6985- Residency: Doctoral Experiential [~~R~~][A]
   - https://secure.aa.ufl.edu/Approval/reports/17957
   - Comments:
     - ~~There does not appear to be accommodations made for emergencies regarding late assignments, attendance at required sessions, etc. Please include information clarifying that university approved absence policy will be followed.~~ The students keep a log of their hours while on this clinical experience. They are required to complete 560 hours per our accreditor regardless of absences. The capstone coordinator (who teaches this class) is flexible with late assignments because the experiences are very individualized, but all assignments must be completed prior to the end of the course. We will add text related to late assignments and absences per the committee's recommendation. 4/24/23